

# Teacher Booster Discussion Guide



## Growing Good Friends - Session 3 - Feeling Connected

### Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

### Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

### Harold's special person is his Gran. Who could be some other special people?

(Mum, Dad, parents, carers, friends, sisters, brothers, Nana, Pa, Aunty, Uncle etc.)

### What are some reasons to trust a person?

(You can talk to them, they help you, you can trust them to help you or do what's best for you, they listen, they understand you, they respect you.)

### What does a good friend mean to you? Remember not to use names.

(Someone fair, respects you, includes you, encourages you, never hurts you, doesn't yell, always shares) (open ended)

### Harold and his friends made a veggie garden for Gran for her birthday and planted seeds to grow tomatoes and carrots.

### What could 'Growing Good Friends' mean?

(Just as you put work into nurturing veggies, you can do the same to grow good and healthy friendships.) (open ended)