

## Harold's Friend Ship - Session 1 - Being a Good Friend

### Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

### Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

### **Pairs/Group task: In small groups or pairs, act out or freeze frame/tableaux what good friends do.**

Have other students try to guess what they are seeing. (Helping, being kind, respecting, including, being thoughtful, playing with, being honest, sharing, spending time with, being respectful... open ended.)

### **How was Harold a good friend to Red?**

(He helped him build his rocket.)

### **Good friends are kind and caring, and have respect for other people.**

#### **What does respect mean?**

(Caring about the feelings, wishes and rights of others, e.g. not hurting someone's feelings, not saying hurtful things, being considerate, taking turns, not bossing them around, helping, including people, making sure they feel loved, noticing their achievements & good qualities.)

### **Disrespect is the opposite of respect.**

#### **What kind of behaviours might be disrespectful?**

(The opposite of the behaviours mentioned above – like saying hurtful things, not taking turns, bossing people around, not helping, not including others, not listening. Etc.)

### **What can you do if a friend is bossing you around – or being disrespectful in any way?**

(Tell them to stop and you don't like it. You may stop playing with them and play with someone else or do something else, tell a parent, teacher or trusted adult.) (open ended)

### **Why is it important to be a respectful person?**

(To be a good friend, people will trust you, feel safe around you, want to spend time with you). (open ended)

### **Can you think of any examples of when someone in your family or a friend has respected you?**

Remember not to use names. (Open ended.)