

Relate Respect Connect - Session 2 - Respect

Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

Young people can be very emotional at this age due to changes happening in their bodies.

What made emotions high at the soccer game?

(Harold missed the goal and the team lost the game.)

What does respect look and feel like?

(Being friendly, feeling welcome, feeling like you belong, having a good conversation, listening, how you make others feel, admiring someone and treating people right, etc) (open ended)

How do you know if you have a respectful relationship with a friend?

(You feel good around each other, they enjoy your company and vice versa, they know your boundaries, they have your back and listen to you, they are respectful of your privacy, you don't judge each other, being reliable, valuing differences) (open ended)

What's the ROAR strategy?

R – Respect yourself and others

O – Own your behaviours and actions

A – Accept others' perspectives and experiences

R – Resolve conflict.

How did ROAR help Harold?

(He had to respect his friendships with Red and Boots, he respected himself, he owned his behaviour and explained it, he didn't make excuses, he accepted that he makes mistakes sometimes and that his friends do too, he had empathy for Red and Boots, he had conversations with his friends to resolve things.)

What does 'respecting yourself' look/sound/feel like?

(Not allowing yourself to be bullied, speaking your truth, not doing things you feel uncomfortable about) (open ended)