# Teacher Booster Discussion Guide





# Safety Rules! - Session 3 - My Network

## Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions. **Note:** 

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to <u>follow</u> <u>your school's Child Protection Policy</u> to ensure that classrooms are a safe learning space.

## Who are some special people in children's lives?

(mum, dad, sister, brother, cousin, aunty, uncle, nanna, pop, close friend) (open ended)

# What can special people do to help young people and keep them safe?

(Listen to you, understand you, help you, take care of you, help you feel better.)

## What does being 'cool in a crisis' mean?

(Staying calm, not panicking, helping others.) (open ended)

## What does being 'trustworthy' mean?

(Being reliable, doing the right thing, doing exactly what you said you'd do, being a person that somebody can trust.)

# Can anyone give an example of a trustworthy act? Remember not to use names.

(You keep your word, if you offer to help someone... then do your best to help them, if you say you'll sit next to someone at lunch then you don't change your mind.)

It's helpful to have people in our lives that we can trust and keep us safe. Take a moment to think about who they are and why you can trust them.

(Quiet reflection.)