bCyberwise Assessment Rubric



Attention: Teachers

Use this assessment rubric to assist with assessing the student comprehension of Booster Session content.

| | Working Towards (Basic) | At Standard (Sound) | Above Standard (High) | Well Above Standard (Outstanding) |
|--|---|---|---|--|
| Booster Session 1 Personal Safety Online | Student demonstrates a developing understanding of personal online safety and can provide at least 1 example of how to keep themselves and/or others safe online | Student demonstrates a sound understanding of personal online safety and can provide 2 examples of how to keep themselves and/or others safe online | Student demonstrates a knowledgeable understanding of personal online safety and can provide 3 examples of how to keep themselves and/or others safe online | Student demonstrates an comprehensive understanding of personal online safety and can provide multiple detailed examples of how to keep themselves and others safe online |
| Booster Session 2 Positive Interactions Online | Student demonstrates a developing understanding of interacting positively online. | Student demonstrates a sound understanding of interacting positively online. | Student demonstrates a knowledgeable understanding of interacting positively online. | Student demonstrates a comprehensive understanding of interacting positively online. |
| Booster Session 3 Strategies to Stay Safe | Student demonstrates a developing understanding of cybersafety and identify and represent at least 1 strategy to stay safe online. Student demonstrated developing participation and communication skills to work as part of a group. | Student demonstrates a sound understanding of cybersafety and identify and represent at least 2 strategies to stay safe online. Student demonstrated appropriate participation and communication skills to work as part of a group. | Student demonstrates a knowledgeable understanding of cybersafety and identified and represented 3-4 strategies to stay safe online. Student demonstrated positive participation and communication skills to work as part of a group. | Student demonstrates a comprehensive understanding of cybersafety and identified, articulated and represented multiple strategies to stay safe online. Student demonstrated excellent participation and communication skills to work as part of a group. |

