

Friends & Feelings Assessment Rubric



Attention: Teachers

Use this assessment rubric to assist with assessing the student comprehension of Booster Session content.

	Working Towards (Basic)	At Standard (Sound)	Above Standard (High)	Well Above Standard (Outstanding)
Booster Session 1 Decisions and Consent	Student is working towards writing/verbalising a simple persuasive argument about being a positive influence.	Student can write/verbalise a persuasive text about being a positive influence with at least one example of suggested safe behaviour	Student can write/verbalise a persuasive text about being a positive influence. The students stated their own feelings and provided numerous examples of safe behaviours	Student can write a comprehensive persuasive text about being a positive influence. The student articulated many example of suggested safe behaviour and reasons to support these changes.
Booster Session 2 Big Feelings and Body Clues	Student is working towards writing/verbalising examples of big feelings, and body clues.	Student is able to write examples of big feelings, and body clues. Student offered suggestion on ways to help themselves or others to calm down.	Student can write examples of big feelings and body clues. Additionally, they've provided thoughtful ideas on ways to help themselves or others to calm down.	Student expertly identifies big feelings and body clues along with comprehensive suggestions for calming down, Their suggestions exhibit a depth of insight and originality,
Booster Session 3 Communication and Resilience	Student is working towards writing/verbalising and illustrating the qualities of a good friend, and the personal gain from a positive friendship.	Student recognises, writes and illustrates the qualities of a good friend, and provides examples of the personal gain from a positive friendship.	Student identifies, writes, and illustrates the qualities of a good friend, providing insightful examples of the personal gain from a positive friendship. Student displays a deep understanding of friendship dynamics and the benefits it brings.	Student's identifies, writes, and illustrates the qualities of a good friend, along with their comprehensive examples of personal gain from a positive friendship, Student showcases originality, a deep understanding of the topic, and a true commitment to the value of friendship.

