Teacher Booster Discussion Guide





Take a Breath - Session 2 - Science and Costs

Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to <u>follow</u> your school's Child Protection Policy to ensure that classrooms are a safe learning space.

How many chemicals in cigarettes? (7000)

What is the main function of the lungs?

(open ended)

What is the name of the chemical in Cigarettes and vapes that is highly addictive?

(Nicotine)

What are some of the costs of being addicted to nicotine?

(health, financial, social, environmental) (open ended)

What are the impacts on the environment from smoking and vaping?

(release of harmful chemicals into the air, discarded cigarette butts, poisoning soil and water, cigaretee butts getting eaten by animals, plastic pollution, polluted waterways, batteries exploding or catching fire, chemicals from batteries leaching into soil and waterways, difficult to recycle vape waste (open ended)

