

Assessment Task

Year 8 - Alcohol and Other Drugs

Activity Overview

Persuasive Writing

In this scenario-based activity, students will navigate a challenging situation involving a friend's potential engagement with substance use.

The task involves responding to a concerned text message from another friend about a mutual acquaintance named Jo.

You find out a close friend of yours has fallen in with a group of older students from school who are known for taking illegal substances at parties on the weekend. You then receive a text from another friend that says:

"Hi, have you noticed that Jo has been hanging out with those older kids? I'm getting worried that they're going down a path that we're not a part of. They said to me yesterday that they were heading to Mike's house to "Green out" I'm not sure what we should do, do you have any ideas?"

Learning Intentions

- Develop an understanding of the potential risks associated with peer influence and substance abuse.
- Enhance communication and problem-solving skills when addressing sensitive situations involving friends.
- Recognize the importance of seeking help and support for oneself and others

Success Criteria

- Demonstrate empathy and understanding in response to a friend's concerns about a peer's involvement in substance use.
- Provide thoughtful suggestions and ideas for addressing the situation with the aim of supporting the friend and the peer involved.
- Encourage open communication and the exploration of alternative positive activities to counter negative influences.

