

## Year 10 – Alcohol and Other Drugs

### Activity Overview

#### Substance Abuse Education: "The Truth About Drugs"

- Students will utilise Google Sites to construct an information website titled "The Truth About Drugs."
- The goal is to create an engaging and informative resource that equips students with knowledge to make responsible choices regarding drugs.

### Learning Intentions

- Develop a comprehensive understanding of various drugs and their impacts on individuals and society.
- Enhance digital literacy skills through the creation of an informative website using Google Sites.
- Foster awareness and responsible decision-making regarding drug-related issues.

### Success Criteria

- Accurately categorize and describe different types of drugs.
- Clearly outline the effects of various drugs on both individuals and society.
- Provide practical advice for students on dealing with drugs at school.
- Ensure the website is visually engaging, user-friendly, and accessible.

### Website requirements:

The website will encompass the following sections:

#### **Section 1: Home Page:**

Welcome Message: Briefly introduce the purpose of the website.

Navigation Bar: Include tabs for "Types of Drugs," "Effects on Individuals," "Effects on Society," and "Dealing with Drugs."

## **Section 2: Categories of Drugs:**

Subpages for Different Drug Categories: Detail stimulants, depressants, hallucinogens, etc.

Brief Descriptions: Provide concise overviews with relevant images.

## **Section 3: Effects on Individuals:**

Subpages Addressing Various Situations: Provide guidance on peer pressure, identification, and seeking help.

School Policies: Outline the school's stance and consequences.

Support Systems: Offer information on available resources within the school.

## **Section 4: Additional Features:**

Frequently Asked Questions (FAQs): Anticipate and answer common student queries.

External Resources: Include links to reputable sources for further reading.

Contact Information: Provide a means for students to reach out with questions or concerns.

## **Section 5: Conclusion:**

Summarize key points.

Reinforce the importance of informed decision-making.