

Year 10 – Alcohol and Other Drugs

Activity Overview

Understanding Costs: Legal vs. Personal Perspectives on Substance Use

- This lesson explores legal and personal costs associated with substance use.
- Students start with a drug categorization activity, followed by defining terms and creating a Venn diagram.
- The focus then shifts to collaborative group activities ranking community costs of alcohol.

Learning Intentions

- Students gain an understanding of the cost of drugs and alcohol on society.
- Students are introduced to the nuances of different legal implications of drugs.

Success Criteria

- Students can identify some legal drugs and some illegal drugs.
- Students can explain the different ways people interact with drugs.
- Students can outline the legal and personal implications of drugs on individuals and society.

Resources

- PowerPoint
- [Venn Diagram](#)

Teacher Notes

Warm-up: Brainstorm

10 minutes

- Group to brainstorm as many legal and illegal drugs as they can
- Time limit: 3 minutes
- Refer to slide 2 in PowerPoint in 3 mins into the table in the PowerPoint slides 2.

Legal Cost VS Personal Cost

30 minutes

- Students define adverbs listed in in the PowerPoint (Slide 3).
 - This can be done by dictionary look-up, brainstorming on the board, or group discussion.
 - Students create a [Venn diagram](#) with the two headings: Legal cost and Personal cost
 - Students to fill each circle with the possibilities of legal and personal cost.
 - Group discussion: Are there any results that fall into the middle section of both?
-

Group Growth Cost List

30 minutes

- Individually students come up with 5 costs of alcohol and other drugs to the community.
 - Students pair up and combine each student's list and create a Top 5 list
 - 2 x pairs group together, creating group of 4, combine each pair's list and create a Top 8 list
 - Move into groups of 6 and create a Top 10 list
 - Now there will be 2-4 groups in total, write every cost on the board, discuss and debate what the top 10 for the class would be
-

Recap: Summarise in pairs

10 minutes

Back in their pairs, students to discuss and list all the things society currently does to control alcohol and other drugs in the community.
