

# Program Overview



**Physical Health** 

Social & Emotional Wellbeing

Safety

### **Early Years Learning Program**



- Food and nutrition
- Important daily hygiene routines
- The benefits of sleep and exercise



- Regulating emotions
- Building friendships and connections
- Help seeking skills



Staying safe and seeking help

- Sun and water safety
- Car and road safety
- Safety around medications
- Cybersafety

## **Junior Primary -**Foundation / Kindergarten / Prep / Reception / Transition



rything your body needs for a healthy day

- The importance of personal hygiene
- Choosing foods that contribute
- to health, energy and growth The benefits of physical activity and sleep
- Protective behaviours to keep themselves and others safe



- · How to build respectful relationships
- Recognising and identifying
- emotions and body clues Strategies to manage different feelings and emotions
- Protective behaviours and helpseeking strategies



- Recognising safe and unsafe environments
- Safe and unsafe situations and behaviours online.
- How to care for others
- Places and people we can go to for help

### **Junior Primary -**Year I and 2



- Identify how resilience and overcoming challenges can boost wellbeing
- The benefits of physical activity
- Behaviours that promote health and wellbeing
- Strategies to manage feelings and emotions



- Identifying the qualities and attributes of a good friend
- Recognise importance of respectful relationships for wellbeing
- Strategies to seek, give, or deny consent
- People in our network who support and help us





- Recognises the importance of being safe online and offline
- Identifies safe and unsafe situations online and trusted adults who can help
- Identifies that different technologies are used for different purposes and enhance our lives
- Investigates strategies that promote healthy and safe use of technology



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### Middle Primary -Year 3 and 4





- The benefits of healthy food for health and energy Function of the body systems:
- digestive, respiratory, circulatory and others
- Factors that influence physical health, such as nutrition and exercise
- Practising safe use of medicines



- Broadening and developing emotional literacy
- Identifying and practising assertive communications skills
- Practising emotional regulation skills such as mindful breathing Skills for building positive
- relationships with friends



- Keeping personal information safe online
- How to recognise, react and report unwanted contact and potential predatory behaviours
- Responsible and respectful behaviour when using communication technology
- Exploring the role of bystanders

### **Upper Primary -**Year 5 and 6



- What are vapes and cigarettes?
- Physical, social, financial & health effects of cigarettes, e-cigarettes and nicotine
- The comparisons and connections between e-cigarettes/vaping and the history of smoking
- Strategies & responses that model assertiveness and resilience in challenging situations



- Understanding how to respect ourselves and others
- Identifying characteristics of positive relationships
- Strategies to help maintain positive online and offline relationships
- How to recognise, react and report unwanted contact, bullying or predatory behaviours



- Strategies to reduce the harmful effects of alcohol on themselves and others
- Myths and facts surrounding the use of alcohol
- Physical, social and legal consequences of alcohol use
- Strategies for responding to encouragement or pressure to drink





- · Investigating myths, facts and social
- Understanding what drugs are and how they are classified
- Strategies and skills to be safe
- Influences on decision making (peers, family, media, culture, financial and legal)