

Decisions Assessment Rubric

Attention: Teachers

Use this assessment rubric to assist with assessing the student comprehension of Booster Session content.

| | Working Towards (Basic) | At Standard (Sound) | Above Standard (High) | Well Above Standard (Outstanding) |
|--|---|--|---|--|
| Booster Session 1 Making Decisions | Student demonstrates a basic understanding of the influence of others or the media. | Student demonstrates a sound grasp of how influence of others and the media can impact their decision-making. Student can provide some evidence where this influence can take place. | Student demonstrates a competent comprehension of how the influence of others and the media can impact our decision-making abilities and choices. Student provided thoughtful examples of instances where they may be influenced. | Student exhibits a thorough understanding and articulates how the influence from peers and media can impact decision-making and actions. Student provided multiple examples of what and how a person may be influenced and suitable responses to these situations. |
| Booster Session 2 What is a Drug? | Student demonstrates a basic understanding of what a drug is - including legal and illegal drugs. | Student demonstrates an appropriate understanding of what a drug is - including legal and illegal drugs. | Student demonstrates an above-standard level of understanding of what a drug is - including legal and illegal drugs. | Student demonstrates a comprehensive understanding of what a drug is - including legal and illegal drugs. |
| Booster Session 3 Strategies To Stay Safe | Student demonstrates a basic ability to respond to peer-pressure or influence. | Student demonstrates a reasonable manner to respond to situations of peer-pressure or influence. | Student demonstrates a knowledgeable understanding of what to say when responding to peer-pressure or influence. | Student expertly responds to peer-pressure and influence in a respectful and articulate manner |

