Growing Good Friends Assessment Rubric





Attention: Teachers

Use this assessment rubric to assist with assessing the student comprehension of Booster Session content.

	Working Towards (Basic)	At Standard (Sound)	Above Standard (High)	Well Above Standard (Outstanding)
Booster Session 1 Word Presents	Student is working towards writing/verbalising a simple sentence to express kindness.	Student can write a simple paragraph to express kindness, or acknowledge the kind actions of others, with at least one specific example.	Student can write a paragraph to express kindness, or acknowledge the kind actions of others. Student can provide examples to support their writing.	Student can write a comprehensive paragraph to express kindness, or acknowledge the kind actions of others. Student articulated many example of words and actions to support their writing.
Booster Session 2 Showing Respect and Asking for Consent	Student is working towards writing/verbalising one example of showing respect to others, and asking for consent.	Student is able to write one example of showing respect to others, and where consent was required.	Student can write multiple examples of showing respect to others. Additionally, they've provided thoughtful ideas on and where consent was required.	Student expertly identifies many examples of opportunities to show respect to others. Student provided comprehensive suggestions for where and when consent was required.
Booster Session 3 Being a Great Friend	Student is working towards writing/verbalising and illustrating why it's important to be a great friend.	Student recognises, writes and illustrates at least one reason it's important to be a great friend. Student provides an example of the benefits of positive friendship.	Student identifies, writes, and illustrates multiple reasons it's important to be a great friend. Student provides displays a deep understanding of friendship dynamics and the benefits it brings.	Student's identifies, writes, and illustrates the qualities of a great friend, along with their comprehensive examples of personal gain from a positive friendship. Student showcases originality, a deep understanding of the topic.

