## Growing Good Friends Booster Session 3 -Assessment Task





## Learning Intention:

<u>Today we are:</u> learning about being a great friend. <u>So we can</u>: identify ways to be a great friend, or what makes a great friend. I <u>will know I have been successful:</u> When I can write and draw about why it's important to be a great friend.

Write at least 1 sentence about:

• It's important to be a great friend,

Other ideas:

- How you are a great friend to others.
- The benefits of being a great friend



## Assessment Task:

Try to include

- descriptive language (adjectives)
- what things great friends do
- what great friends say
- how a great friend makes you feel, or
- how a great friend can make others feel

Draw a picture of a good friend, or you being a good friend.

## It's Important To Be A Great Friend.

