

Teacher Booster Discussion Guide



Growing Good Friends - Session 1 - Word Presents

Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

What do you think makes someone special to us, like how Harold feels about his grandma?

Can you think of someone who is special to you and why?

(Open ended question.)

This question encourages students to reflect on personal relationships and what makes them meaningful.

If you were choosing a gift for someone special, like Harold picking a present for his grandma, what would you choose and why?

(Open ended question.)

This question taps into creative thinking and empathy as they consider the recipient's likes and values.

Why do you think Harold's grandma would like a vegetable garden more than a toy or flowers?

What makes a gift meaningful?

(Open ended question.)

This invites students to think about the purpose of gifts and what makes them thoughtful or personal.

Why do you think giving a "word present" (a compliment) can be just as important as giving an actual gift?

(Open ended question.)

This question promotes understanding of the emotional impact of words and the importance of kindness.

How do you feel when someone says something kind to you, like Harold complimenting his friend?

How can we make others feel that way?

(Open ended question.)

This encourages students to reflect on their emotions and how their actions can positively affect others.