

Attention: Teachers

Use this assessment rubric to assist with assessing the student comprehension of
Booster Session content.

	Working Towards (Basic)	At Standard (Sound)	Above Standard (High)	Well Above Standard (Outstanding)
Booster Session 1 Privacy	Student demonstrates a developing understanding of public and private information online.	Student demonstrates a sound understanding of public and private information online.	Student demonstrates a knowledgeable understanding of public and private information online.	Student demonstrates an comprehensive understanding of public and private information online.
Booster Session 2 Conflict Resolution And Respectful Relationships In The Digital Space	Student demonstrates a developing understanding of ways to interact respectfully online.	Student demonstrates a sound understanding of ways to interact respectfully online, providing some examples.	Student demonstrates a knowledgeable understanding of ways to interact respectfully online, providing detailed examples.	Student demonstrates a comprehensive understanding of interacting positively online, providing extensive examples.
Booster Session 3 Body Clues And Help-Seeking	Student demonstrates a developing understanding of body clues when they they feel unsafe online. Students is working towards identifying who their trusted adults are who can help keep them safe online and offline.	Student demonstrates a sound understanding of body clues when they they feel unsafe online. Students is able to identify who their trusted adults are who can help keep them safe online and offline.	Student demonstrates a knowledgeable understanding of body clues when they they feel unsafe online. Students is able to identify who their trusted adults are who can help keep them safe online and offline and how.	Student demonstrates a comprehensive understanding of body clues when they they feel unsafe online. Students is able to confidently identify who are their trusted adults who can help keep them safe online and offline and justify the reasoning for their choosing.

