

Teacher Booster Discussion Guide



Harold's Online World - Session 2 - Respectful Relationships Online

Introduction

These discussion questions are provided as suggestions to assist teachers to deepen the students comprehension of the content that has been taught as part of your schools Life Ed visit. The Booster Session discussions integrate a variety of question styles to engage learners; by activating prior knowledge, revisiting new knowledge and extending understanding by posing open-ended questions. The booster sessions can be used in a couple of ways after the Life Ed visit. Teachers may like to watch the video in full and use the discussion points as a summing up activity. Teachers may also like to stop the video throughout to pose questions, or respond to student ideas and questions.

Note:

Life Ed is committed to child safety, health and wellbeing. We want all children to be safe, happy and empowered. When learning about these important ideas and topics, teachers are reminded to follow your school's Child Protection Policy to ensure that classrooms are a safe learning space.

What parts of the conversation between Boots and Red sounded disrespectful?

(they were calling each other names, they were not listening to each other, they both thought their idea was the better choice)

What respectful words could Boots and Red have used?

(open ended)

What should we do before sharing a photo or video of another person online?

(Ask their permission, ask for consent, check with an trusted adult, respect the other person's answer)