Program Theory of Change

Who we work with

If we do these things

The key changes we'll see are

And by the end of the program

Which will contribute to our broader goals

well scho

Develop memorable, engaging, age appropriate, curriculum aligned health, safety & wellbeing education for schools & early learning

Deliver high impact, locally relevant education via specialist Life Ed Educators and

class teachers

Children are more **engaged** in health, safety and wellbeing education

Children develop **knowledge and healthy** attitudes

Children build **personal and social skills** for health, safety and wellbeing

Children apply health literacy knowledge and skills to enhance health, safety and wellbeing of themselves and others

Healthier, safer, happier children today and for the future

Parents & Caregivers

Teachers & Educators

Build capacity to support children's health, safety and wellbeing through high quality educational resources Parents, caregivers, teachers and educators **understand** how they can contribute to children's health, safety and wellbeing

Parents, caregivers, teachers and educators build **skills** to support children's health, safety and wellbeing

Parents, caregivers, teachers and educators have greater **confidence** to support children's health, safety and wellbeing

Parents, caregivers, teachers and educators apply their newfound understanding and skills to support children's health, safety and wellbeing

Whole of school community approach to children's health, safety and wellbeing

Our Guiding Principles

Centering our actions around the needs of children

Fostering a collective approach through community engagement

Strengths-based and evidence-informed

